| Name Roll Number |
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INDIAN SCHOOL MUSCAT MIDDLE SECTION SECOND PERIODIC TEST 2018-19



Marks

2X3=6

Code: MZSS08

MARKS OBTAINED:

SOCIAL SCIENCE (SETA) Code: MZSS08

CLASS: VIII

20. 01.2019

Time Allotted: 40 mins.

Max .Marks: 20

| General | Instru | ctions: |
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Qns

IV

- 1. All questions are compulsory.
- 2. All answers should be written in the QUESTION PAPER Itself SECTION A: OBJECTIVE

| ith the registration of a | <u>NAME</u> | <u>ГНЕ Г</u> | <u>FOLL</u> | <u>OWIN</u> | <u>G:</u> | | | | | | | | 1x4 |
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| gued that colonial education created a sense of inferiority in the minds ansesides over the Supreme Courtabic word for a place of learning NTHE BLANKS: Ith the registration of aepolice can begin their investigations into a crime. declared that "a single shelf of a good European was worth the whole native literature of India and Arabia' son who is tried by a court for a crime is called aneepolice emphasized the need to teach science and technology atalong with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1X2 | A perso | on wh | ho is o | called | upor | າ by the | e cou | urt to pr | ovide first | - hand | account of | | |
| ansesides over the Supreme Courtabic word for a place of learning | what h | e/ she | e has | seen | , hea | rd or k | nows | S | | | | | |
| ansesides over the Supreme Courtabic word for a place of learning | He arg | ued t | that co | olonia | l edu | cation | crea | ted a s | ense of in | feriorit | y in the mind | ls | |
| abic word for a place of learning | _ | | | | | | | | | | | | |
| abic word for a place of learning | He Pre | sides | s over | r the S | Supre | me Co | urt | | | | | | |
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| ne police can begin their investigations into a crime. declared that "a single shelf of a good European was worth the whole native literature of India and Arabia' son who is tried by a court for a crime is called an e emphasized the need to teach science and technology at along with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1X2 | | | | • | | | 0 - | | | | | | 1X4 |
| declared that "a single shelf of a good European was worth the whole native literature of India and Arabia' son who is tried by a court for a crime is called ane emphasized the need to teach science and technology at along with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1XX | It is wit | h the | regis | stratio | n of a | a | | | | | | | |
| declared that "a single shelf of a good European was worth the whole native literature of India and Arabia' son who is tried by a court for a crime is called ane emphasized the need to teach science and technology at along with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1XX | that, th | e pol | lice ca | an beg | gin th | eir inve | estig | ations i | nto a crim | e. | | | |
| son who is tried by a court for a crime is called ane e emphasized the need to teach science and technology at along with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1X2 | · | • | | ` | - | | _ | | | | good Europ | ean | |
| son who is tried by a court for a crime is called ane e emphasized the need to teach science and technology at along with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1X2 | library | was \ | worth | the w | | | | | • | | • | | |
| e emphasized the need to teach science and technology at along with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1X2 | A pers | on wh | ho is f | tried b | y a c | ourt fo | rac | rime is | called an_ | | | | |
| along with music and dance. SECTION B SUBJECTIVE VER THE FOLLOWING QUESTIONS IN ONE POINT 1X2 | • | | | | • | | | | | | technology | at | |
| YER THE FOLLOWING QUESTIONS IN ONE POINT 1XX | • | | • | | | | | | | | | | |
| | | | | | <u>s</u> | ECTIO | N B : | SUBJE(| CTIVE | | | | |
| vere the Orientalists? | <u>ANSWI</u> | ER TH | HE FC | DLLOV | VING | QUES | ΓΙΟΝ | S IN O | <u>IE POINT</u> | | | | 1X2 |
| referre Offeritalists: | Who we | ere the | ie Orie | entalist | ts? | | | | | | | | |
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| | What is | the r | ole of | the po | olice i | n Indiar | n crin | ninal jus | tice systen | า? | | | |
| s the role of the police in Indian criminal justice system? | | | | | | | | | | | | | |
| s the role of the police in Indian criminal justice system? | | | | | | | | | | | | | |
| s the role of the police in Indian criminal justice system? | | | | | | | | | | | | | |
| s the role of the police in Indian criminal justice system? | | | | | | | | | | | | | |

3. What were the consequences of the new rules introduced in the Pathshala system of

ANSWER THE FOLLOWING QUESTIONS IN TWO POINTS

| What is the | difference betv | veen 'offence | e' and 'co | gnizable | offence | ? | | |
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| What argulearning? | ments were put | forward by V | Vood's de | espatch r | egardinç | the intr | oduction | of Eur |
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| | ANY ONE OFT | | | | IN FOU | R POIN | <u>rs</u> | 4 |
| What is the | ANY ONE OFT | | | | IN FOU | R POINT | <u>rs</u> | 4 |
| What is the OR | | e judicial syst | tem of Ind | dia? | | R POINT | <u>ΓS</u> | 4 |
| What is the OR | structure of the | e judicial syst | tem of Ind | dia? | | R POINT | <u>ΓS</u> | 4 |
| What is the OR | structure of the | e judicial syst | tem of Ind | dia? | | R POINT | Γ <u>S</u> | 4 |
| What is the OR | structure of the | e judicial syst | tem of Ind | dia? | | R POINT | Γ <u>S</u> | 4 |
| What is the OR | structure of the | e judicial syst | tem of Ind | dia? | | R POINT | Γ <u>S</u> | 4 |
| What is the OR | structure of the | e judicial syst | tem of Ind | dia? | | R POINT | <u>rs</u> | 4 |
| What is the OR | structure of the | e judicial syst | tem of Ind | dia? | | R POINT | <u>rs</u> | 4 |
| What is the OR | structure of the | e judicial syst | tem of Ind | dia? | | R POINT | Γ <u>S</u> | 4 |

End of the question paper.